

# Bemidji State University

## PHIL 2330: Philosophies of Non-Violence

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 09 - Ethical/Civic Resp, Goal 06 - Humanities/Fine Arts, Goal 09 - Ethical/Civic Resp

Philosophical foundations of non-violent conflict resolution as they have been articulated in a variety of historical and cultural contexts. Questions regarding moral, political, and religious values, as well as related metaphysical and epistemological issues, will be addressed. Might not be offered every year. Liberal Education Goal Areas 6 & 9.

### B. COURSE EFFECTIVE DATES: 08/22/1997 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Philosophical foundations
2. Dilemmas of using non-violent conflict resolution
3. Underlying moral, political, and spiritual values
4. Peaceful living and justice
5. Metaphysical and epistemological issues
6. Flawed use of violent tactics in conflict resolution

### D. LEARNING OUTCOMES (General)

1. examine conflict resolution based on non-violent tactics vs. violent intervention.
2. personally analyze their own moral, political and spiritual and how they fit into a non-violent philosophy.
3. critically look beyond historically predominant practices and beliefs regarding use of violence in conflict resolution.

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

Goal 09 - Ethical/Civic Resp

1. No Competencies Indicated

Goal 06 - Humanities/Fine Arts

1. Demonstrate awareness of the scope and variety of works in the arts and humanities.
2. Understand those works as expressions of individual and human values within an historical and social context.
3. Respond critically to works in the arts and humanities.

Goal 09 - Ethical/Civic Resp

1. Examine, articulate, and apply their own ethical views.
2. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
3. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
4. Recognize the diversity of political motivations and interests of others.
5. Identify ways to exercise the rights and responsibilities of citizenship.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted