

Bemidji State University

POL 1100: Understanding Politics

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 09 - Ethical/Civic Resp, Goal 05 - Hist/Soc/Behav Sci, Goal 09 - Ethical/Civic Resp

An introduction to the basic ideologies, concepts, processes and institutions of modern government and politics. Liberal Education Goal Areas 5 & 9.

B. COURSE EFFECTIVE DATES: 08/25/1997 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Ideologies and the Spectrum of Beliefs
2. Political Utopias
3. Classical Liberalism
4. Modern Liberalism
5. Conservatism
6. Democratic Practice
7. Marxism ¿ Theory
8. Marxism ¿ Practice
9. Islam
10. Fascism and National Socialism

D. LEARNING OUTCOMES (General)

1. be introduced to the realm of politics and the practice of political science.
2. enhance their understanding of politics, the differing belief systems and perspectives, the various forms of governance, and how states interact with each other.
3. be introduced to some of the more obvious components to the discipline ¿ political theory, international relations, comparative government, and political behavior

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 09 - Ethical/Civic Resp

1. No Competencies Indicated

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 09 - Ethical/Civic Resp

1. Examine, articulate, and apply their own ethical views.
2. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
3. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
4. Recognize the diversity of political motivations and interests of others.
5. Identify ways to exercise the rights and responsibilities of citizenship.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted