

Bemidji State University

POL 1300: Introduction to International Relations

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 09 - Ethical/Civic Resp, Goal 08 - Global Perspective, Goal 09 - Ethical/Civic Resp

Surveys various theories explaining the behavior of nation-states, the causes of war and peace as well as the role of multinational corporations and international organizations in international politics. Liberal Education Goal Areas 8 & 9.

B. COURSE EFFECTIVE DATES: 08/25/1997 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Historical Bases Of The World System
2. Regional Conflict and Co-operation, The Nation State and National Power
3. Security
4. International Organizations
5. International Law/Human Rights
6. Development
7. The International Economy

D. LEARNING OUTCOMES (General)

1. enhance understanding of the world around you and the interactions between the various nation states and international organizations
2. spend the semester focusing on how the 180 odd nation-states that make up the world seek to enhance their security

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 09 - Ethical/Civic Resp

1. Examine, articulate, and apply their own ethical views.

Goal 08 - Global Perspective

1. No Competencies Indicated
2. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
3. Demonstrate knowledge of cultural, social, religious and linguistic differences.
4. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
5. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

Goal 09 - Ethical/Civic Resp

1. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
2. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
3. Recognize the diversity of political motivations and interests of others.
4. Identify ways to exercise the rights and responsibilities of citizenship.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted