

# Bemidji State University

## **POL 3230: Environmental Politics**

### **A. COURSE DESCRIPTION**

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Surveys the dynamics of the policy process that produce our environmental policies. An analysis of actors, institutions, and organizations that shape U.S. environmental law and policy. Prerequisite: POL 1200 or consent of instructor. (Might not be offered every year.)

**B. COURSE EFFECTIVE DATES:** 08/25/1997 - Present

### **C. OUTLINE OF MAJOR CONTENT AREAS**

1. Environmental Policy over Four Decades: Achievements and New Directions
2. Presidential Powers and Environmental Policy
3. Environmental Policy in Congress
4. Frontline HEAT
5. Applying Market Principles to Environmental Policy
6. Global Climate Change: Kyoto and Beyond
7. Environmental Policy in the Courts
8. Racing to the Top, Bottom or the Middle of the Pack? The Evolving State Government Role in Environmental Protection
9. Past the Tipping Point? Public Discourse and the Role of the Environmental Movement in a Post-Bush Era
10. Science, Politics and Policy at the EPA
11. BP Oil Spill and the Policy Process

### **D. LEARNING OUTCOMES (General)**

1. learn how to research the policy process in American politics
2. become familiar with key resources to aid in environmental policy research
3. be introduced to the challenges of global environmental issues
4. improve writing and communication skills
5. understand mechanics of U.S. environmental policy process
6. become familiar with the institutions of American government and their roles in environmental politics
7. recognize the political complexities of environmental issues

### **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

None

**F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

**G. SPECIAL INFORMATION**

None noted