

Bemidji State University

PSY 4487: History and Systems of Psychology

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Contemporary issues and theories in psychology and their historical developments. Prerequisite: Senior standing in the major.

B. COURSE EFFECTIVE DATES: 08/25/1997 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. History & Systems of Psychology
2. Epistemology & the Philosophy of Science
3. The Mind-Body Problem
4. Determinism & Free Will
5. A History of Mental Illness: Perceived Determinants, Treatments, and Reforms
6. Behaviorism
7. Early German Systems of Psychology
8. Evolution & its Implications for Psychology
9. Functionalism & Applied Psychology
10. Gestalt Psychology
11. Humanism & Existentialism
12. Psychoanalysis
13. Psychophysiology

D. LEARNING OUTCOMES (General)

1. become familiar with significant historical developments in applied psychology, including the mental testing movement and varying approaches to mental health care through the ages.
2. define purposes, concepts, and methods of past and present systems in psychology.
3. examine philosophical issues that have shaped psychological thought and the philosophy of science over the ages, including issues of epistemology, determinism, causation, the mind-body problem, and the nature of the self
4. learn historical contexts and achievements of notable thinkers in philosophy, science, and psychology.
5. understand methods and issues of historiography, specifically as related to the history of science in general and the history of psychology in particular.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted