Bemidji State University

SOWK 4880: Internship Orientation

A. COURSE DESCRIPTION

Credits: 1

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Prepares social work students for the internship experience. Provides students with the information needed for appropriate internship placement. This course should be taken during the semester immediately preceding the registration in SOWK 4970.

B. COURSE EFFECTIVE DATES: 08/25/1997 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

- 1. Agency Summaries
- 2. Application
- 3. Background check
- 4. Boundaries in Chemical Dependency Practice; Self-Care in Internship
- 5. C D Internship ¿ What should you know
- 6. DARS
- 7. Ethics in Chemical Dependency Practice
- 8. General Knowledge Assessment
- 9. Internship Contract
- 10. Internship Placement
- 11. Letter of Inquiry
- 12. Licensure
- 13. MCB Written Exam Application
- 14. Mn Board of Behavioral Therapy LADC application
- 15. Resume
- 16. Self Assessment

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D. LEARNING OUTCOMES (General)

- 1. develop a working knowledge of ethical and professional standards of conduct with emphasis on understanding and applying the Alcohol and Drug Counselor Rule of Professional Code of Conduct
- 2. secure chemical dependency internship and prepare a contract for the internship.
- 3. begin to develop a sense of professional self by assessing individual strengths, challenges and personal values at the same time demonstrating an understanding of professional chemical dependency values, knowledge, and skills required of a LADC.
- 4. prepare for transition from a student to professional chemical dependency practitioner by developing a professional resume and learning effective interviewing skills.
- 5. explore interests in chemical dependency practice by identifying a range of internship placements that serve diverse populations and participating in internship interviews in a variety of settings in order to secure an internship.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted

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