

# **Bemidji State University**

## **GEOG 2200: Introduction to Human Geography**

### **A. COURSE DESCRIPTION**

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 07 - Human Diversity, Goal 08 - Global Perspective, Goal 07 - Human Diversity, Goal 08 - Global Perspective

Emphasizes the study of geographical relationships and interactions of cultural, social, economic, ethnic, and political phenomena. Topical approach to population subgroups, religions, languages, urban and rural settlements, and other attributes of the cultural landscape. Liberal Education Goal Areas 7 & 8.

### **B. COURSE EFFECTIVE DATES: 08/26/1997 - Present**

### **C. OUTLINE OF MAJOR CONTENT AREAS**

1. What is Geography?
2. Major Concepts: Regions, Cultural Ecology, Diffusion Cultural Integration and Cultural Landscape
3. Population Geography Global Patterns of Population Demographic Cycle, LDCs vs MDCs  
Population Controls
4. Human Migration Models of Migration Causes of Migration, Barriers Geography of Refugees
5. Geography of Languages
6. Geography of Religions
7. Geography of Ethnicity
8. Different Sources of Livelihood: Agriculture Agricultural Practices in LDCs Green Revolution,  
Global Food Problem Agriculture in the Advanced Economies
9. Different Sources of Livelihood: Major Industrial Regions of the World High-Tech Industries
10. Economic Development  
Spatial Pattern of Development
11. Medical Geography  
Geography of Health Care
12. Urban Geography Urbanized and less Urbanized Worlds Causes of Urbanization Geography of Inner  
City Geography of Suburbs Rural-Urban Fringe
13. Political Ordering Geopolitics; International political systems State vs. nation Causes of Conflicts

## **D. LEARNING OUTCOMES (General)**

1. become acquainted with the major themes of Human Geography
2. increase their knowledge and understanding of socio-cultural (economic, political, religious, linguistic, social, and demographic) diversity from a global perspective
3. be able to describe and analyze demographic, economic, political and cultural factors that influence relations of nations and societies
4. help analyze various regional and global problems illustrating the cultural, economic, and political differences that affect their solution.
5. become enabled to understand their role as global citizens and the responsibilities we share

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 07 - Human Diversity

1. No Competencies Indicated

### Goal 08 - Global Perspective

1. No Competencies Indicated

### Goal 07 - Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
4. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

### Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted