

Bemidji State University

GEOG 2400: Introduction to Planning

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 09 - Ethical/Civic Resp, Goal 05 - Hist/Soc/Behav Sci, Goal 09 - Ethical/Civic Resp

This course is designed for the liberal education program and provides information on the background and fundamentals of the community planning process. Includes discussion of contemporary issues in physical, environmental and social planning. Emphasis is on the local and subregional levels. Liberal Education Goal Areas 5 & 9.

B. COURSE EFFECTIVE DATES: 08/26/1997 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Foundations of Planning
 - A. Arguments for and against planning.
 - B. The urbanization of America.
2. Implementing Planning
 - A. Urban design and managing growth.
 - B. Transportation planning and environmental issues.
3. Contexts of Planning
 - A. Planning and politics.
4. Challenges to Planning
 - A. Social issues and planning.
 - B. Planning theory and planning cultures.

D. LEARNING OUTCOMES (General)

1. be able to obtain a basic knowledge of the history and context of public planning in the United States.
2. be able to understand the nature and scope of various substantive areas of planning.
3. be able to learn the components of the comprehensive planning process.
4. be able to develop a basic understanding of data collection and database assembly.
5. be able to develop a basic understanding of data analysis and plan formulation.
6. be able to understand the role of government in planning.
7. be able to understand the differences between urban planning, regional planning, and national planning.
8. be able to appreciate the salient features of contemporary debates over planning theory.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. No Competencies Indicated

Goal 09 - Ethical/Civic Resp

1. No Competencies Indicated

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 09 - Ethical/Civic Resp

1. Examine, articulate, and apply their own ethical views.
2. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
3. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
4. Recognize the diversity of political motivations and interests of others.
5. Identify ways to exercise the rights and responsibilities of citizenship.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted