

# Bemidji State University

## ED 3202: Language Arts II

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites:

ED 3201 - Language Arts I

Corequisites: None

MnTC Goals: None

Focuses on the use of children's literature in the elementary and middle schools and the role of literature in a balanced literacy program and continued language development. A balanced literacy program includes the integration of reading, writing, spelling, listening, speaking, and viewing skills meeting the needs of diverse learners. Prerequisites: ED 3201 for Elementary Education licensure candidates.

**B. COURSE EFFECTIVE DATES:** 09/20/2000 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Biography & Memoir  
and the Conventions
2. Contemporary Realistic  
Fiction & the Word  
Choice
3. Fantasy & Science  
Fiction & the Voice
4. Folklore & the  
Organization
5. Historical Fiction & the  
Sentence Fluency
6. Literacy in the  
Intermediate Grades
7. Literature in the Primary  
Grades
8. Overview Children's &  
Adolescent Literature &  
Foundations for Writing
9. Picturebooks & the  
Writing Process
10. Poetry and Verse & the  
Idea
11. Vocabulary & Literature  
Circles

#### **D. LEARNING OUTCOMES (General)**

1. use a variety of developmentally appropriate techniques for the application of textual and technological learning experiences.
2. know how to use books and other printed sources to develop children's and young adolescents' personal growth and lifelong learning.
3. use a variety of strategies to develop a student's ability to read with fluency and comprehension.
4. use a variety of appropriate strategies, techniques, and skills for developing comprehension.
5. know children's and young adolescents' literature representing a variety of genre.
6. develop the skills and understanding to teach reading, writing, speaking, listening, media literacy, and literature.

#### **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

None

#### **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

#### **G. SPECIAL INFORMATION**

None noted