

Bemidji State University

ED 3203: Language Arts III

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

This course requires the following prerequisite
ED 3202 - Language Arts II

Corequisites: None

MnTC Goals: None

Focuses on literacy components of the elementary and the middle school reading program. Special emphasis is given to the development of literacy skills in writing, listening, speaking, media literacy, and presenting and viewing as a part of a holistic view of language and communication. Prerequisites: ED 3202 for Elementary Education licensure candidates.

B. COURSE EFFECTIVE DATES: 09/20/2000 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Balanced Literacy & the Basic Reading Inventory Assessment
2. Decoding & Monitoring Student Reading
3. Diversity & Collaboration
4. Integrating Language Arts
5. Listening Development & Determining Reading Levels
6. Managing an Intermediate Language Arts Classroom
7. Oral Communication & Reading Levels
8. Phonics, Decoding, Vocabulary & the Basic Reading Inventory Logistics
9. Poetry, Drama & the Visual Arts
10. Spelling & Handwriting
11. Using Literature to Improve Comprehension
12. Writing & a Workshop Approach

D. LEARNING OUTCOMES (General)

1. learn oral and written language development .
2. gain knowledge of how to use of students' interests, reading abilities, and backgrounds as foundations for the reading program and provide authentic reasons to read and write.
3. appropriate, motivating instruction, both explicit and implicit in oral language development.
4. understand processes related to reading.
5. understand selection, design, and use of appropriate and engaging instructional strategies, activities, and materials.
6. understanding how to provide instructions for paraprofessionals and volunteers working in the classroom to ensure that these individuals provide effective supplementary reading instruction.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted