

Bemidji State University

ENGL 3520: Writing for the Secondary School Teacher

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

A study of the problems and principles of composition; designed to provide techniques for the teaching of composition in secondary schools.

B. COURSE EFFECTIVE DATES: 05/18/2001 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. be consciousness of writing processes and the teaching of those processes.
2. consider issues of formal writing, exploratory writing, creative writing.
3. consider writing as identity negotiations; developing voice and sense of audience; especially as influenced by matters of human diversity as both writer and audience.
4. learn how to deal with competition in writing.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted