

Bemidji State University

ENGL 3550: Methods of Teaching English and Communication

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Basic aims, materials, and methods with a practicum experience.

B. COURSE EFFECTIVE DATES: 03/05/2001 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Electronic Dialogue for English Teachers
2. Electronic Portfolio
3. Elements: Poetry, Drama, Essays, Autobiographies, Novels, Grammar, Usage, and Vocabulary.
4. Group Response Log

D. LEARNING OUTCOMES (General)

1. come to a realization of the value of classroom research.
2. come to a greater understanding of your teaching persona or ethos, including the experiences you bring with you and your own personality.
3. understand what *method* is and why it is useful.
4. come to an early understanding of the techniques of teacher renewal.
5. face what is real about teaching English while supporting the ideals behind teaching English.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted