

# Bemidji State University

## CRJS 2221: Comparative Justice

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 08 - Global Perspective

Introduction to a variety of international systems of justice. Students critically examine international legal traditions, study the criminal justice institutions that make up the systems of justice, and explore the cultural, social, and political contexts that contribute to the maintenance of the justice systems. Explores attempts to develop an international criminal justice system. Liberal Education Goal Area 8.

**B. COURSE EFFECTIVE DATES:** 07/18/2001 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. An International Perspective
2. Crime, Transnational Crime, and Justice
3. An American Perspective on Criminal Law
4. Legal Traditions
5. Substantive Law and Procedural Law in the Four Legal Traditions
6. An International Perspective on Policing
7. An International Perspective on Courts
8. An International Perspective on Corrections
9. An International Perspective on Juvenile Justice
10. Japan: Examples of Effectiveness and Borrowing

### D. LEARNING OUTCOMES (General)

1. describe and analyze political, economic, and cultural aspects of societies in their historical and/or contemporary settings.
2. understand the role of a world citizen and the responsibility world citizens share for their common global future.
3. analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

Goal 08 - Global Perspective

1. No Competencies Indicated
2. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted