

# Bemidji State University

## SOWK 2030: Chemical Dependency Theories and Assessment

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Examines various theoretical approaches to and models for understanding the impact of chemical dependency on the individual, family, and community. Attention paid to the twelve core functions along with the development of knowledge and skills related to assessment.

**B. COURSE EFFECTIVE DATES:** 12/05/2001 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Theoretical approaches and models for understanding the impact of chemical dependency on the individual, family, and community.

### D. LEARNING OUTCOMES (General)

1. Understand the history of alcohol and other drugs (AOD) and changes in attitudes and responses to AOD including national and state legal responses.
2. Understand the impact AOD abuse has on the individual and community.
3. Understand the various theories of addiction and how these theories determine one's response to addiction.
4. Understand the various intervention models related to chemical dependency. This includes disease, psychoanalytic, behavioral/cognitive, and harm reduction models.
5. Be knowledgeable about and practice skills related to the chemical dependency assessment process including the Minnesota Rule 25 and Umbrella Rule 31.
6. Be knowledgeable about "best practice" prevention strategies.
7. Understand "special population" issues related to chemical dependency including ethnicity, age, gender, and sexual orientation.
8. Understand Minnesota's Licensed Alcohol and Drug Counselor (LADC) certification requirements including the 12 core functions and professional ethics.

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

### G. SPECIAL INFORMATION

None noted