

# Bemidji State University

## HST 2610: Minnesota History

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 07 - Human Diversity, Goal 05 - Hist/Soc/Behav Sci, Goal 07 - Human Diversity

An introductory survey of the Minnesota area over time--its environments, its people, and its cultures. Liberal Education Goal Areas 5 & 7.

**B. COURSE EFFECTIVE DATES:** 09/03/2002 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Feeling Minnesota? You Betcha
2. The Landscape and First People
3. European Search for Furs
4. Territory and Statehood
5. Minnesota in the Civil War
6. Indian Grievances & the Dakota War
7. Peopling the State
8. Three Frontiers
9. Maintaining the Wild
10. Changes of Main Street
11. Protest Politics
12. Changes in Politics & the Economy Since 1945
13. Hmong in Minnesota

### D. LEARNING OUTCOMES (General)

1. become familiar with Minnesota's history from the beginnings to the present.
2. be acquainted with the general themes, issues, people, and events important to Minnesota's development.
3. develop reading, writing, and analytical skills.
4. understand an argument and how to recognize evidence and how the two are related.
5. recognize how visual material, such as photos, paintings, and maps can be used as evidence for historical analysis.

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

Goal 05 - Hist/Soc/Behav Sci

1. No Competencies Indicated

Goal 07 - Human Diversity

1. No Competencies Indicated

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.

Goal 07 - Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
4. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted