

# Bemidji State University

## **HUM 2150: Hawaiian Monarchy and the Hawaiian Sovereignty Movement: Field Projects**

### **A. COURSE DESCRIPTION**

Credits: 1,2,3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 07 - Human Diversity, Goal 05 - Hist/Soc/Behav Sci,  
Goal 07 - Human Diversity

Topics exploring the roots of the modern Hawaiian Sovereignty Movement as founded upon two major elements: the history of the Hawaiian Monarchy, and the traditional notion of Native Hawaiian lands. Aspects of Native Hawaiian culture as underpinnings for the governance of Hawaii pre-1893 and for the modern disputes about governance and land arrangements. Aspects of Native Hawaiian culture and the Hawaiian Monarchy as they project into the various social movements advocating for Hawaiian Sovereignty today. Liberal Education Goal Areas 5 & 7.

**B. COURSE EFFECTIVE DATES:** 12/05/2001 - Present

### **C. OUTLINE OF MAJOR CONTENT AREAS**

None

### **D. LEARNING OUTCOMES (General)**

None

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

Goal 05 - Hist/Soc/Behav Sci

1. No Competencies Indicated

Goal 07 - Human Diversity

1. No Competencies Indicated

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 07 - Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
4. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted