

# Bemidji State University

## **HUM 2160: Polynesian and Native Hawaiian Culture: Hawaii Field Projects**

### **A. COURSE DESCRIPTION**

Credits: 1,2,3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 06 - Humanities/Fine Arts, Goal 08 - Global Perspective, Goal 06 - Humanities/Fine Arts, Goal 08 - Global Perspective

Polynesian and Native Hawaiian culture and the renaissance of pride and practice in these cultures in Hawaii and the Pacific Island region. Aspects of culture, religion, and traditional practices that are part of this cultural renaissance, particularly art, music, and values. Relation of this deepening sense of cultural identity to the growing influence of Polynesians and Native Hawaiians in global and U.S. affairs. Evaluation of the importance of and methods for sustaining indigenous cultures into the future. Liberal Education Goal Areas 6 & 8.

**B. COURSE EFFECTIVE DATES:** 12/05/2001 - Present

### **C. OUTLINE OF MAJOR CONTENT AREAS**

None

### **D. LEARNING OUTCOMES (General)**

None

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

Goal 06 - Humanities/Fine Arts

1. No Competencies Indicated

Goal 08 - Global Perspective

1. No Competencies Indicated

Goal 06 - Humanities/Fine Arts

1. Demonstrate awareness of the scope and variety of works in the arts and humanities.
2. Understand those works as expressions of individual and human values within an historical and social context.
3. Respond critically to works in the arts and humanities.
4. Articulate an informed personal reaction to works in the arts and humanities.

Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted