

Bemidji State University

SOWK 3552: Generalist Practice 2

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Introduces and applies models for establishing and engaging in the professional helping relationship with support and treatment groups. Students learn, practice, and critically examine knowledge, skills, and values related to group processes: planning, assessment, facilitation, leadership, evaluation, role development, and ethical practice. Emphasis is on cultural competence in social work practice with groups. Prerequisite: SOWK 2130 and SOWK 3551.

B. COURSE EFFECTIVE DATES: 02/15/2006 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Beginning stages of Groups
2. Crisis Intervention
3. Ending Stage of Group
4. Group Dynamics & Leadership
5. Group Ethics
6. Group Process
7. Group Roles & Norms
8. Group Termination
9. Middle Stage of Groups
10. Planning the Group
11. Theories of Intervention
12. Verbal & Non-verbal Communication
13. Working Stage of Group
14. Working with Diverse Groups

D. LEARNING OUTCOMES (General)

1. apply culturally responsive, evidence-based research to practice with groups.
2. recognize how race, ethnicity, gender, class, age, and culture interact and affect the relationship. helping
3. apply an eco-system, strengths framework to engaging, assessing, intervening, and evaluating practice with groups.
4. apply crisis intervention approaches and techniques to practice with groups.
5. recognize and manage personal values and beliefs to allow professional ethics and standards to guide practice with individuals.
6. recognize the obligation to advocate for social and economic justice in the helping relationship.
7. integrate self-care techniques in the helping relationship.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted