

Bemidji State University

SOC 2200: Social Movements and Change

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 08 - Global Perspective

A social history of social movements and change. Focuses on understanding and analyzing these dynamics as generational changes and as the emergence of broader social forces driving the major movements of the past fifty years. The shift from modernity to postmodernity sets the overall theoretical framework, with an emphasis on the dynamics of race, class, gender, environment, and culture. Liberal Education Goal Area 8.

B. COURSE EFFECTIVE DATES: 01/09/2007 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Civil rights activism
2. Conceptualizing social movements
3. Consequences of social movements
4. Contextual conditions
5. Crowds, riots and collection action
6. Mobilizing grievances
7. Participation in social movements
8. The structure of social movements
9. Labor, feminist, environmental and GLBT movements

D. LEARNING OUTCOMES (General)

1. analyze the historical and contemporary environments within which collective behavior and social movements have developed.
2. explain how social movements and collective behavior relate to each other.
3. use ideas associated with social movement theories to interpret a particular movement.
4. explain the social impacts of the facts, goals, and assumptions of social movements.
5. define sociological terms.
6. identify the characteristics of social movement organization and strategies.
7. describe the impact of social movements and collective behavior on social change.
8. compare and contract social movements theories and how they give alternative meanings to social patters
9. describe the assumptions that underlie and affect analyses of collective behavior and social movements.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 08 - Global Perspective

1. Demonstrate knowledge of cultural, social, religious and linguistic differences.
2. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
3. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted