

Bemidji State University

HST 2218: Medieval Europe

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Survey of political and intellectual history in Europe from the collapse of Roman power in Western Europe to the fifteenth century. Topics include the rise and growth of the Christian Church and the Papal Monarchy; the Byzantine Empire; the Frankish Kingdom; the Investiture Contest; the Crusades; the twelfth-century Renaissance; the emergence of secular, regional monarchies; representative institutions; and the panoramic crises.

B. COURSE EFFECTIVE DATES: 06/22/2007 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. 4. Students will demonstrate the ability to communicate historical knowledge and reasoning effectively, orally and in writing, both individually and in cooperative learning venues. And
5. Students will demonstrate the ability to advance historical interpretations based on effective use of primary-source evidence and some understanding of the ways in which this evidence has been used by historians of the past.
2. For this course specifically, the SLOs are the practice and implementation of all five with the specific topical focus of Medieval-European civilizations from the Christianization of the Roman Empire in the fourth and fifth centuries CE into the fifteenth century. The assessment of student performance in the course, as described above, will be based on two examinations (including both essay- and objective questions), a research essay, and participation in class discussion.
3. Students who take and pass this course will gain (or at least demonstrate) a higher level of knowledge in the topical area, Medieval Europe, as well as the analytical, communication, and synthesizing skills that are the focus of the History-B.A. Program. Students will (be able to) demonstrate knowledge of the political, cultural and intellectual history of Europe and the Mediterranean from ca.300-1400. Students will demonstrate an understanding of conflicting cultures and institutions as they evolved over the medieval period and laid the foundations for modern national states.
4. Students will (be able to) demonstrate the ability to analyze and contextualize primary-source texts from this period/area. Students will (be able to) author a work that will elucidate and interpret a specific issue from this period/area using primary sources with some awareness of current and/or past historical interpretation(s).
5. The Student Learning Objectives (SLOs) for the B.A./B.S. in History are as follows:
 1. Students will demonstrate knowledge of the historical development of the cultures and institutions of the contemporary world.
 2. Students will demonstrate awareness of the historical development of communities and citizenship.
 3. Students will demonstrate the ability to reason through analysis, evaluation, and synthesis of historical evidence.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted