

Bemidji State University

NRSG 2204: Health Assessment

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Introduces beginning theory and practice for systematic data collection about the health status of individuals, including the identification of characteristics common to particular age groups. Guides the student in distinguishing between normal and abnormal profiles and potential health concerns. Learning environments include classroom and laboratory settings. Prerequisites: 4-year track enrollee, BIOL 1110, BIOL 2110, and NRSG 2000.

B. COURSE EFFECTIVE DATES: 08/27/2007 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Clinical Reasoning
2. General Survey and Vital Signs
3. Gordon's Functional health patterns
4. Health History
5. Health Promotion and counseling
6. Interviewing and the Health History
7. Overview of the Physical exam and History taking
8. Principles of Screening/Primary Prevention
9. The Physical Examination

D. LEARNING OUTCOMES (General)

1. analyze findings from health assessments, distinguishing normal, at-risk, and abnormal profiles and potential health concerns.
2. differentiate normal findings for the client's age, developmental stage, and cultural background and those unusual or abnormal findings that require further evaluation.
3. perform focused physical assessments on clients across the lifespan using an organized, systematic approach.
4. communicate health assessments effectively in both oral and written formats.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted