

# Bemidji State University

## **NRSB 3000: Elements of Scholarly Practice**

### **A. COURSE DESCRIPTION**

Credits: 2

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Examines forms of knowledge, the interrelationship between knowledge and practice, and the development of critical reflective thought. Introduces selected nursing theories, evidence-based practice, and an exploration of implications for nursing practice approaches. Includes study of ingredients expected in formal paper presentations. Prerequisites: 4-year track enrollee, NRSB 2000, NRSB 2004, NRSB 2203, NRSB 2204, and NRSB 3120.

**B. COURSE EFFECTIVE DATES:** 08/27/2007 - Present

### **C. OUTLINE OF MAJOR CONTENT AREAS**

1. Interrelationships between Knowledge & Practice
2. Nursing Theories
3. Evidence-based Practices
4. Implication for Nursing Practice Approaches
5. Formal Paper Presentations
6. Critical Reflective Thought

### **D. LEARNING OUTCOMES (General)**

1. apply appropriate use of APA writing style and format in writing assignments - formal paper presentation.
2. examine the inter-relatedness of knowledge and practice as a basis for the advancement of nursing practice - evidence-based practice.
3. identify forms of knowledge within the discipline - implications for nursing practice.
4. interpret elements associated with critical reflective thought - implications for nursing practice.
5. interpret nursing practice implications of selected nursing frameworks/theories - nursing theories.

### **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

None

### **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

### **G. SPECIAL INFORMATION**

None noted