# **Bemidji State University**

# NRSG 3201: The Childbearing Family

## A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Introduces family assessment as a framework for nursing practice. Incorporates a holistic approach in the nursing care of families and newborns during an uncomplicated perinatal experience. Prerequisites: 4-year track enrollee, NRSG 2000, NRSG 2004, NRSG 2203, NRSG 2204, and NRSG 3120; Corequisites: NRSG 3202 and NRSG 3203.

### B. COURSE EFFECTIVE DATES: 08/27/2007 - Present

#### C. OUTLINE OF MAJOR CONTENT AREAS

- 1. Community Care: Family & Culture
- 2. Issues in Maternity & Women's Health Care
- 3. Labor & Birth Complications
- 4. Labor and Birth: Processes, Nursing Care
- 5. Labor: Management of Discomfort, Fetal Assessment
- 6. Newborn Complications: Acquired Problems, Hemolytic Disorders & Congenital Anomalies
- 7. Nursing Care of the High Risk Newborn; Grieving the Loss of a Newborn
- 8. Postpartum Complications
- 9. Postpartum: Physiology, Nursing Care, Transition to Parenthood, Contraception
- 10. Pregnancy: Conception, Fetal Development, Anatomy & Physiology; Genetics
- 11. Pregnancy: Nutrition; Nursing Care, Childbirth & Perinatal Education

### **D. LEARNING OUTCOMES (General)**

- 1. develop an awareness of ethical issues present in the acute care and community environments in the care of the childbearing family.
- 2. integrate evidenced based practice into caring for the childbearing family.
- 3. analyze nursing care considerations appropriate for the childbearing family and the newborn.
- 4. interpret elements of the nursing process in relation to the family as a unit.
- 5. utilize critical thinking skills to identify modifications in the nursing process which may be necessary in the care of the childbearing family.
- 6. interpret nursing care management approaches which support health promotion, attainment, and preservation of the childbearing family.

#### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

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# F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted

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