

Bemidji State University

CRJS 3315: Criminology and Delinquency

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Significant theoretical traditions, subsequent research, and policy related to crime and delinquency. Students will be exposed to the following crime data sources: official statistics, victimization reports, and self-reports. Prerequisites: CRJS 1120 and CRJS 3201, or consent of instructor.

B. COURSE EFFECTIVE DATES: 08/25/2008 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Anomie & Strain Theories
2. Biological & Psychological Theories
3. Classical School
4. Communities & Crime
5. Control/Bonding Theories
6. Critical Criminology
7. Family & Delinquency
8. Gender & Delinquency
9. History of Child Maltreatment & Juvenile Justice
10. Integrated Theories
11. Labeling Theories
12. Nature of Delinquency
13. Peers & Delinquency
14. Positive School
15. Schools & Delinquency
16. Social Learning Theories

D. LEARNING OUTCOMES (General)

1. become familiar with definitions of delinquency, factors that influence involvement in juvenile delinquency, and the recent research and policy initiatives relevant to the predominant, theorized causes of delinquency.
2. merge with a solid understanding of criminological theories and explanations of delinquency, the ability to assess and evaluate theories and the domains of delinquency, as well as the ability to inform criminal and juvenile justice policy when using the criminological toolkit.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted