

# Bemidji State University

## ENGL 4429: Shakespeare for Teachers

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

A study of Shakespeare's plays and poems in contexts appropriate for high school and community college teachers. Might not be offered every year.

**B. COURSE EFFECTIVE DATES:** 06/02/2008 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. A Midsummer Night's Dream
2. Active Methods
3. Early Modern Map Culture
4. Hamlet
5. Henry IV
6. Romeo & Juliet
7. Shakespeare's Language
8. Shakespeare's Life & Art
9. Shakespeare's World
10. The Dream of the Master
11. The Playing Field
12. The Shakespearean Stage
13. Character
14. Dramatic Effect
15. Principles & Perspectives
16. Themes
17. Why Teach Shakespeare?

### D. LEARNING OUTCOMES (General)

1. study Shakespeare at his age well beyond the level of knowledge expected for grades 10 through 14.
2. plan toward teaching Shakespeare at the secondary- and community- college level.

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

**G. SPECIAL INFORMATION**

None noted