

Bemidji State University

ENGL 1151: Composition

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 01 - Communication

Instruction and practice aimed at improving the quality and efficiency of writing processes, with emphasis on fluency, voice, style, and versatility. Includes adaptation of nonfiction prose to various general audiences, introduction to academic research and citation, and a component on oral presentation. Liberal Education Goal Area 1.

B. COURSE EFFECTIVE DATES: 05/10/2010 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Intro
2. Discuss "Race to College"; Paper #1 Assigned
3. Discuss paragraph structure in Rules for Writers
4. "A Brother's Dreams"
5. Science Speech & Paper #3 assigned
6. Discuss references from Rules for Writers; pick speech order
7. Cane toad DVD; "Our Oceans"
8. Discuss database citations from Rules for Writers
9. Technology article
10. Argument & persuasion

D. LEARNING OUTCOMES (General)

1. demonstrate the ability to think, read and write critically.
2. demonstrate effective writing & speaking for a variety of purposes and audiences.
3. demonstrate understanding of research methods and complete research-based papers with appropriate citations.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 01 - Communication

1. Understand/demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing and presentation.
2. Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.
3. Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.
4. Select appropriate communication choices for specific audiences.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted