

Bemidji State University

WSGS 2220: Women's Issues

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 07 - Human Diversity

An overview of women's studies as an academic discipline, including an examination of the causes and consequences of sexism and gender discrimination. Geared toward developing personal awareness of women's reality in a patriarchal society. Topics include gendered language; stereotypical images; media representations of women; gender violence; and women's roles in relationships, the home, the workplace, and politics. Liberal Education Goal Areas 5 & 7

B. COURSE EFFECTIVE DATES: 07/31/2012 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Introduction to the history of the women's movement in the U.S.
2. Introduction to women's issues
3. Violence against women
4. Women and body image
5. Women in family
6. Women in the workplace and education
7. Women right to choose

D. LEARNING OUTCOMES (General)

1. have a better understanding of the methods used in documenting or researching women's issues.
2. develop an awareness of the vast field of scholarly research materials related to women's issues and gender discrimination.
3. develop critical thinking skills in research, analysis, discussion, and writing about the causes and consequences of gender perceptions and discrimination.
4. be ready to evaluate and critically respond to the presentation of women's and gender issues in written work, art, media, and the news.
5. look beyond anyone else's concept of women's rights and roles in society and start to find her or his own place in the world.
6. recognize the impact of media and advertising on perceptions of gender.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 07 - Human Diversity

1. No Competencies Indicated
2. Understand the development of and the changing meanings of group identities in the United States' history and culture.
3. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
4. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
5. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted