

Bemidji State University

WSGS 2600: Women and Diversity: Crossing Boundaries of Race, Class, Gender & Sexuality

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 07 - Human Diversity

An integrated study of the complexity and diversity of historical and contemporary realities of women across culture, race, class, age, ethnicity, and sexual identity with an emphasis on the ways these are inextricably intertwined and rooted in the structure of social institutions. Moves from a personal awareness of women's issues toward a social, political, economic, and cross-cultural analysis. Students will examine their own lives and values and those of others regarding privilege, power, prejudice, and discrimination. Prerequisite: WSGS 2220 or WSGS 2223. Liberal Education Goal Areas 5 & 7

B. COURSE EFFECTIVE DATES: 07/31/2012 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

None

D. LEARNING OUTCOMES (General)

None

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 07 - Human Diversity

1. No Competencies Indicated
2. Understand the development of and the changing meanings of group identities in the United States' history and culture.
3. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
4. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
5. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
6. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted