

# Bemidji State University

## **SPED 3630: Teaching the Learner with Emotional Behavioral Disorders I**

### **A. COURSE DESCRIPTION**

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

The course is an introduction to the characteristics and needs of students with emotional and behavioral disorders within the context of school, family and community settings. A 40-hour approved clinical experience at the K-6 level is required. Prerequisites: SPED 3600 and consent of instructor.

**B. COURSE EFFECTIVE DATES:** 08/26/2013 - Present

### **C. OUTLINE OF MAJOR CONTENT AREAS**

### **D. LEARNING OUTCOMES (General)**

1. A. Foundational knowledge. A teacher of special education: emotional or behavioral disorders understands the foundations of special education services for students with emotional or behavioral disorders on which to base practice. The teacher demonstrates knowledge of the:
  - 1) historical and philosophical foundations, legal bases, and contemporary issues pertaining to services to the education of students with emotional or behavioral disorders;
  - (2) differing perspectives and terminology of emotional behavioral disorders within mental health, legal, social welfare, and education systems;
  - (3)

### **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

None

### **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

### **G. SPECIAL INFORMATION**

None noted