

Bemidji State University

SPED 3640: Due Process in Special Education I: Assessment and Reporting

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

- SPED 3600 - Study of the Learner with Special Needs

Corequisites: None

MnTC Goals: None

This class focuses on a formal set of policies and procedures to be implemented by schools and districts for children in special education programs. This course concentrates on the assessment of K-12 students receiving special education services and requires course participants to create Prior Written Notices and Evaluation Reports including testing. Prerequisite: SPED 3600 or consent of the instructor.

B. COURSE EFFECTIVE DATES: 08/26/2013 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. B. Referral, evaluation, planning, and programming: A teacher of special education understands and applies principles of prevention and intervening early and procedures for referral, assessment, evaluation, individualized planning, programming, and placement. The teacher must be able to:
 - 1) convey the rights and responsibilities of students, parents, teachers, and schools regarding the provision of educational services to students with disabilities;
 - (2) satisfy the due process, data privacy, procedural safeguards, and ethical requirements of the referral, evaluation, planning, and programmin

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted