

Bemidji State University

SPED 3106: Professional Practice in the Elementary/Middle School Setting

A. COURSE DESCRIPTION

Credits: 1

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This one-credit course is designed to augment the clinical experiences done throughout the program. Its main goal is to ensure that standards within the clinical experiences are met before the candidate moves ahead in the program. This course is taken together with SPED 6608. Signature Assessment 2 is completed in this course. Five hours of field work for consultation and discussion with the mentor teacher and other professionals in the schools regarding content in the course and tasks related to Signature Assessment 2, are required. Prerequisites: SPED 3600, SPED 3650, ED 3201, SPED 3105, SPED 4715, SPED 3655, SPED 3620 or SPED 3630, or consent of instructor.

B. COURSE EFFECTIVE DATES: 05/15/2013 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Special Education: Elementary/middle literacy instruction and practices, elementary/middle level math programs and assessments in reading.

D. LEARNING OUTCOMES (General)

1. Students will present artifacts and signature activities to prove mastery and competence in the Special Education Standards tied to the ED 3/5620 and/or ED 3/5630, ED6603 and ED6608.

Candidates will attend and participate in seminars (webinars) which highlight current practices in the area of Special Education. The webinars will focus on elementary/middle school literacy programs, elementary/middle instruction and assessment, best practices in the field of Reading and a summative webinar with the candidate showing a lesson plan and/or activity in the area of Reading or Mathematics.

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E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted