

# Bemidji State University

## SPED 3107: Professional Practice in the Secondary School Setting

### A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites:

SPED 3600 - Study of the Learner with Special Needs

Corequisites: None

MnTC Goals: None

This two-credit course is designed to augment the clinical experiences done throughout the program. Its main goal is to ensure that standards within the clinical experiences are met before the candidate completes the program. This course is taken together with SPED 6620 or SPED 6630. Signature Assessment 3 is completed in this course (edTPA). Ten hours of field work for consultation and discussion with the mentor teacher and other professionals in the schools regarding content in the course and tasks related to Signature Assessment 3, are required. Prerequisites: SPED 3600, SPED 3650, ED 3201, SPED 3105, SPED 4715, SPED 3655, SPED 3620 or SPED 3630, SPED 3106; or consent of instructor. FasTrack and Natrona candidates take this course while student teaching.

**B. COURSE EFFECTIVE DATES:** 05/15/2013 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Special Education: Elementary/middle/secondary literacy and math remediation instruction, assessment and practices, content area remediation, transition planning, behavior intervention planning, individual education plan development.

### D. LEARNING OUTCOMES (General)

1. Candidates will present artifacts and signature activities to prove mastery and competence in the Special Education Standards tied to the SPED 6609 and/or SPED 6620 and/or SPED6630.

Candidates will prepare and participate in the Minnesota Board of Teaching required Teacher Performance Assessment (TPA).

Candidates will attend and participate in seminars (webinars) which highlight current practices in the area of Special Education at the secondary level. The webinars will focus on identifying strengths and needs of students with exceptionalities to establish a context for learning in the c

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

### G. SPECIAL INFORMATION

None noted