

Minnesota State University Moorhead

PSY 202: Developmental Psychology

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:

- PSY 113 - General Psychology

Corequisites: SW 330

MnTC Goals: None

Psychological development of the individual from conception to death, including genetic, pre-and post-natal influences; relations with parents and peers; social, emotional and intellectual development.

B. COURSE EFFECTIVE DATES: 06/01/1995 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Theory in developmental psychology.
2. Research methods.
3. Prenatal development.
4. Physical, cognitive, social-emotional development in infancy.
5. Physical, cognitive, social-emotional development in early childhood.
6. Physical, cognitive, social-emotional development in middle childhood.
7. Physical, cognitive, social-emotional development in adolescence.
8. Physical, cognitive, social-emotional development in early adulthood.
9. Physical, cognitive, social-emotional development in midlife.
10. Physical, cognitive, social-emotional development in late adulthood.
11. Dying and bereavement.

D. LEARNING OUTCOMES (General)

1. Student can demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in developmental psychology.
2. Student can understand basic research methods in developmental psychology, including research design, data analysis, and interpretation.
3. Student can recognize, understand, and respect the complexity of socio-cultural and international diversity within the field of developmental psychology.
4. Students can appreciate and understand how the science of developmental psychology can inform applied areas such as parenting, schools, childcare, eldercare, medicine, and many others.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted