

# Minnesota State University Moorhead

## PSY 463: Abnormal Psychology

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites:

This course requires both of these prerequisites

PSY 113 - General Psychology

PSY 261 - Personality

Corequisites: None

MnTC Goals: None

Descriptive and explanatory models are detailed in relation to their relevance to behavior pathology and the prevention of abnormal behavior. Students must have earned nine credits in psychology courses and junior standing or have the consent of the instructor. It is strongly recommended that students have taken PSY 261 prior to taking this course.

**B. COURSE EFFECTIVE DATES:** 06/01/1995 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. What are the differences among those who are normal, abnormal and or having a diagnosis.
2. What are symptoms and how are they identified
3. What is a model and how are these used to understand abnormal behavior.
4. What is the DSM-IVTR and how is it used, and what changes are planned for DSM-5.
5. Discussion of specific diagnostic entities (e.g. Depression, Anxiety Disorders, Bipolar Disorder, Schizophrenia and other psychotic disorders, and Personality Disorders)
6. Discussion of selected timely topics (e.g. suicide, Post Traumatic Stress Disorder)

### D. LEARNING OUTCOMES (General)

1. Learn to distinguish among normal, abnormal and *¿sick¿* as defined by DSM-IV-TR
2. Learn about the prevalence and incidence of various diagnostic disorders.
3. Develop a working knowledge of DSM-IV-TR and the DSM-5 potential revisions.
4. Learn to use diagnostic skills as they apply to past and present world events.

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

### G. SPECIAL INFORMATION

None noted