

Minnesota State University Moorhead

PSY 723: Assessment/Intervention III: Early Childhood Handicaps

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:

PSY 622 - Assessment/Intervention II: Special Populations

Corequisites: None

MnTC Goals: None

This course focuses on theories and processes of psychological and educational assessment and intervention with infants and young children.

B. COURSE EFFECTIVE DATES: 06/01/1995 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Legal, social, and cultural issues in serving infants and young children and their families
2. Families and family systems
3. Team members and the team process involved in serving infants and young children
4. Goals of assessment and intervention with infants, toddlers, and preschoolers
5. Typical and atypical cognitive, language, social, and motor development in young children
6. Assessment of typical and atypical development through the use of standardized and non-standardized assessment methods
7. interventions used with young children and linking assessment information with intervention recommendations

D. LEARNING OUTCOMES (General)

1. Demonstrate understanding of legal, social, and cultural issues in serving young children and their families.
2. Demonstrate knowledge of the functioning of families and family systems
3. Demonstrate understanding of the role of team members, including parents, in serving young children
4. Demonstrate understanding of the goals of assessment and intervention with infants, toddlers, and preschoolers.
5. Demonstrate knowledge of typical and atypical cognitive, language, social, and motor development in young children
6. Demonstrate skills in assessing typical and atypical development through the use of standardized and non-standardized assessment methods
7. Demonstrate knowledge of interventions used with young children and how to link assessment information with intervention recommendations

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted