

Minnesota State University Moorhead

PE 456L: Lab Curriculum and Assessment for Severely Handicapped

A. COURSE DESCRIPTION

Credits: 1

Lecture Hours/Week: *.*

Lab Hours/Week: 2

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course involves application of the functional program philosophy associated with teaching students with severe disabilities. This 30 hour lab course requires students to develop a 'clip board' instructional system for planning, teaching, and evaluating physical education activities.

B. COURSE EFFECTIVE DATES: 06/01/1995 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Ability to help in selection and adapting of equipment essential to instruction in physical fitness and gross motor skills.
2. Demonstrate effective skills: self-confidence, reliance on others, social interaction, and personal accomplishment.
3. Have the knowledge and experience collaborating with caregivers to help locate community and state resources for further participation in leisure and recreational activities.
4. Know how to monitor, summarize, and evaluate the acquisition of outcomes stated in the individual plans. (This will happen with the assistance of the regular teacher).
5. Know how to provide a safe learning environment in which a student with disabilities may participate when learning motor skills.
6. Practice and have opportunity to evaluate and provide feedback on gross motor skills or physical fitness components with parents and teachers of students with disabilities.
7. Practice teaching physical fitness and gross motor skills.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted