

Minnesota State University Moorhead

EECE 488: Contemporary Issues and Ethics in Early Childhood Education

A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: 2

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

A capstone course to be taken near the end of student's course work in early childhood and early childhood/special education. Includes the synthesis of major ideas in the field and encourages independent scholarship using library research, discussion, written and oral presentations, and advocacy skills. Students should not enroll in this class prior to their Senior year.

B. COURSE EFFECTIVE DATES: 06/01/1995 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. NAEYC Code of Ethical Conduct
2. Advocacy in Early Childhood
3. Current issues in Early Childhood
4. Persuasive writing
5. Leadership: traits and responsibilities of leaders in Early Childhood

D. LEARNING OUTCOMES (General)

1. Students will be able to articulate and defend a position regarding major issues in early childhood education orally and in writing
2. Students will be able to produce a major written paper which contains a sustained argument supported by a variety of verifying evidences
3. Students will be able to respond critically and reflectively to topics presented by others
4. Students will exhibit leadership skills while giving an oral presentation and leading class discussions. Examples include but are not limited to demonstrating effective organizational skills, displaying initiative and ambition, and monitoring the group's response during one's presentation
5. Students will be able to use effective library skills by integrating a variety of professional sources into one's final paper, such as articles from refereed journals, government documents, published reports from such sources as the Children's Defense Fund, speeches and unpublished material housed in ERIC
6. Students will adopt a proactive, problem-solving approach to questions of child advocacy. Students will be informed about major ideas, theorists, and researchers in the professional literature

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted