

# Minnesota State University Moorhead

## SPED 620: Perspectives and Policies in Special Education

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course is designed for graduate students, especially those in School Psychology, and Speech, Language and Hearing, and Special Education. Historical, legal, social and political frameworks for special education within schools and communities will be examined. Emphasis will be on the relationship between special and general education, inclusionary practices, family-focused interventions and collaborative teaming.

**B. COURSE EFFECTIVE DATES:** 06/01/1995 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Foundational knowledge
2. Referral, evaluation, planning, and programming
3. Communication and collaboration

### D. LEARNING OUTCOMES (General)

1. To understand historical, legal and social perspectives related to the field of special education
2. To gain an awareness of current challenges in education, special education, and related fields
3. To gain a broadened understanding of multiculturalism in special education
4. To understand legal requirements as related to special education
5. To understand and apply family systems theory as it relates to special education
6. To gain an understanding of the family perspective
7. To understand challenges faced by teachers, administrators, and families
8. To examine the professional role of the special education teacher or related service provider
9. To read and reflect on current literature related to special education
10. To engage in critical thinking that results in better experiences and opportunities for students, families, teachers, related professionals, and administrators

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

### G. SPECIAL INFORMATION

None noted