

Minnesota State University Moorhead

ED 534: Assessment Strategies for Technology-Enhanced Curricula

A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: 2

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:

ED 525 - Methods of Computer-mediated Communication in Education

Corequisites: None

MnTC Goals: None

This course explores issues, strategies, methods, and techniques of assessment in technology-based curricula.

B. COURSE EFFECTIVE DATES: 05/05/2000 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Compare and contrast traditional and electronic scoring.
2. Evaluate the effectiveness of automated essay scoring.
3. Evaluate the effectiveness of student tracking.
4. Evaluate the performance of each of the selected formats.
5. Examine electronic record keeping and grading systems.
6. Examine the use of electronic portfolios.
7. Experiment with electronic formats that can be used to conduct formative evaluations.
8. Experiment with electronic formats that produce traditional types of assessment.
9. Identify formats to experiment with in actual classroom use.
10. Understand the steps in the process of portfolio development.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted