

# Minnesota State University Moorhead

## GEOS 410: Eastern Europe and Russia

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 08 - Global Perspective

This course is a regional study of Eastern Europe and Russia which will focus on the global importance of the nations of this region, and the origins of their influence. An understanding of the physical and cultural characteristics of the region will provide a foundation for the understanding of the events of recent history, and the geographic significance of the nation-states of the region. MnTC Goal 8.

**B. COURSE EFFECTIVE DATES:** 12/31/2001 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. The students will be able to explain and understand universal human concerns and the concept of human security in relation to the geographic region of Russia and Eastern Europe.
2. The students will be able to identify spatial links and patterns at all levels of the global activity influencing or influenced by the nations in this region.
3. The students will be able to analyze various global perspectives and the influence of Russian/Slavic and Eastern European culture and ideologies.
4. The students will be able to articulate the interrelation which occurs under globalization; including the areas of economics, environment, technology, and social structure.
5. Students will be able to assess the positive or negative effects of globalism on Russia and its neighbors.
6. Students will demonstrate the ability to think critically in regards to issues of globalization.

### D. LEARNING OUTCOMES (General)

1. Demonstrate an understanding of our universal human concerns.
2. Demonstrate how human security\* relates to the global context.
3. Explain globalization and how it links and affects the local, regional, and international levels of society as well as the mechanisms and norms of global cooperation.
4. Discuss global perspectives and world views by giving attention to the perceptions of peoples of various regions of the world as well as difference stemming from cultures, arts, ideologies, and institutions.
5. Explain the interrelations among environment, technology, and/or social organization in various regions of the world.
6. Demonstrate the critical thinking skills necessary for participation in the global community.

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted