

Minnesota State University Moorhead

SPED 524: Assessment in Early Childhood Special Education

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites:

SPED 523 - Young Children with Disabilities and Their Families

Corequisites: None

MnTC Goals: None

Examines assessment instruments and procedures with infants, toddlers, preschoolers with disabilities. Approaches to identification, screening, assessment selection and programming are explored. Prerequisite substitutions require instructor consent. Prerequisite substitutions require instructor consent.

B. COURSE EFFECTIVE DATES: 05/19/2004 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. ECSE screening, assessment and evaluation
2. ECSE regulations addressing assessment and eligibility
3. Informal and formal assessment and evaluation
4. ECSE assessment terminology
5. Assessment and cultural diversity
6. Linking assessment to intervention

D. LEARNING OUTCOMES (General)

1. Students will identify recommended practices in the assessment of young children
2. Students will describe the steps of the assessment process and identify the relevant components of an assessment plan
3. Students will write professional assessment reports for both norm-referenced and criterion-referenced testing
4. Students will identify possible adaptations for formal evaluation and assessment for a variety of conditions including motor disabilities, sensory impairments, and social/emotional disorders
5. Students will be able to define and use statistical terminology and other ECSE assessment terminology
6. Students will discuss the role of ECSE and assessment of culturally diverse young children
7. Students will be able to integrate information from assessment sources into a summary report and provide recommendations for IEP/IFSP goals based on assessment results
8. Students will identify eligibility criteria for ECSE services and be able to determine eligibility for ECSE services
9. Students will describe assessment methods and link assessment to intervention planning and methods

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted