

# Minnesota State University Moorhead

## SPED 568E: Student Teaching II: ECSE

### A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites:

SPED 526 - Infant Strategies AND SPED 524 - Assessment in Early Childhood Special Education AND SPED 527 - Instructional Strategies: Preschool

Corequisites: None

MnTC Goals: None

Directed student teaching experience in an ECSE program. Students will spend 200-300 hours in schools. Prerequisite substitutions require the approval of the ECSE licensure coordinator.

**B. COURSE EFFECTIVE DATES:** 05/24/2004 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

### D. LEARNING OUTCOMES (General)

1. Students will demonstrate competencies in their abilities to provide appropriate lesson planning and instruction to secondary students with mild disabilities or developmental disabilities per candidate licensure specialty area. Under the direction of a certified teacher, the practicum student will be given appropriate teaching responsibilities in their assigned class or program.

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

### G. SPECIAL INFORMATION

None noted