

# Minnesota State University Moorhead

## AMCS 103: Contemporary Chicanos

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 4

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 02 - Critical Thinking

Political, economic and social developments within the Chicano community. MnTC Goal 2.

### B. COURSE EFFECTIVE DATES: 11/16/2004 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. To familiarize students with the historical antecedents of the Mexican origin population in the U.S.
2. To link the historical experience with contemporary issues affecting Chicanos today.
3. Develop critical and multicultural thinking skills by examining four major issues that affect Chicanos today.
4. By examining Race and Ethnic Classification, Immigration, Education, and the Criminal Justice System students provide students with the knowledge and understanding on the most current issues impacting Chicanos, post-1965.

### D. LEARNING OUTCOMES (General)

1. Students will be able to recognize and define the questions upon which a controversy depends.
2. Distinguish arguments from non-arguments.
3. Identify the implicit assumptions and practical implications of multiple perspectives so that arguments can be analyzed within their historic and cultural contexts.
4. Distinguish between fallacious and non-fallacious arguments.
5. Recognize stereotypes and assess cultural images.
6. Distinguish between and use inductive and deductive reasoning.
7. Formulate clearly and precisely a question or problem and generate alternative hypotheses or solutions to this problem, including solutions appropriate to the cultural context of the problem.
8. Construct sound or cogent arguments of their own supported by data that are clear, accurate and relevant.
9. Credit properly ideas developed by others.

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 02 - Critical Thinking

1. Imagine and seek out a variety of possible goals, assumptions, interpretations, or perspectives which can give alternative meanings or solutions to given situations or problems.
2. Analyze the logical connections among the facts, goals, and implicit assumptions relevant to a problem or claim; generate and evaluate implications that follow from them.
3. Recognize and articulate the value assumptions which underlie and affect decisions, interpretations, analyses, and evaluations made by ourselves and others.

**F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

**G. SPECIAL INFORMATION**

None noted