# Minnesota State University Moorhead

## **AMCS 301: African American Music**

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites: None Corequisites: None

MnTC Goals: Goal 06 - Humanities/Fine Arts

A survey of African American non-jazz musicians and music traditions. MnTC Goal 6.

### B. COURSE EFFECTIVE DATES: 12/16/2004 - Present

#### C. OUTLINE OF MAJOR CONTENT AREAS

- 1. Slave musics
- 2. African American Sacred Music Traditions
- 3. Blues and African American Traditional Musics
- 4. Popular Music Traditions of African Americans
- 5. African American Art Music Traditions

#### **D. LEARNING OUTCOMES (General)**

- 1. Demonstrate oral and written understanding of the social and cultural contexts and histories in which African American musical traditions emerged and currently function.
- 2. Identify key aesthetic elements in African and African American music and apply them to musical examples in class.
- 3. Aurally analyze the aesthetic elements of several genres of African American non-jazz music
- 4. Aurally recognize differences in the structures and forms of various genres of African American music
- Demonstrate knowledge of representative performers and composers in relation to styles of African American music

#### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 06 - Humanities/Fine Arts

- 1. Demonstrate awareness of the scope and variety of works in the arts and humanities.
- 2. Understand those works as expressions of individual and human values within an historical and social context.
- 3. Respond critically to works in the arts and humanities.
- 4. Engage in the creative process or interpretive performance.
- 5. Articulate an informed personal reaction to works in the arts and humanities.

#### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

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# **G. SPECIAL INFORMATION**

None noted

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