

Minnesota State University Moorhead

SPAN 301: Spanish Grammar & Composition I

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: SPAN 202 and SPAN 212

Corequisites: None

MnTC Goals: None

Intensive study, practice, and review of Spanish grammar, vocabulary, and writing. Students who intend to pursue a major or minor in Spanish must take SPAN 311 concurrently with this class. Transfer students must demonstrate proficiency by taking the online Spanish Placement Exam on the website of the Department of Languages & Cultures (www.mnstate.edu/language).

B. COURSE EFFECTIVE DATES: 03/07/2006 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Spanish language and culture

D. LEARNING OUTCOMES (General)

1. Write compositions and essays in which they can describe people, places, objects, and events in the past, present, and future time frames
2. Learn Spanish grammar rules and patterns that will allow them to write successfully at the Intermediate High level on the ACTFL scale.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted