

Minnesota State University Moorhead

LANG 557: Second Language Acquisition & Language Teaching

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course covers theories of language acquisition and their application to language teaching. Includes a historical overview of the field of language teaching, an examination of factors that affect language learning, and how these factors are addressed in a classroom setting. Students will be asked to articulate the philosophical basis of their own approach to language teaching.

B. COURSE EFFECTIVE DATES: 08/27/2007 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Essential Components of the Language Classroom
2. History of Approaches in Language Teaching from 1800s to present time
3. Defining proficiency in language learning
4. Interlanguage
5. Key Issues and Factors in language learning age, sociocultural/sociopolitical factors, learning styles & strategies, personality
6. Research in second language acquisition

D. LEARNING OUTCOMES (General)

1. Develop a framework of understanding of the component of the language classroom
2. Become familiar with major approaches and historical influences on language teaching practices
3. Become familiar with the basic assumptions of language acquisition
4. Understand the influence of key factors in language learning as suggested by research
5. Develop a statement of one's own approach to teaching language

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted