

Minnesota State University Moorhead

TESL 654: Pedagogical Grammar

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

TESL 551 - English Structures

Corequisites: None

MnTC Goals: None

In-depth study of English syntax with strategies and techniques for teaching English structures in the classroom.

B. COURSE EFFECTIVE DATES: 08/27/2007 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Compounding
2. Grammaticality and Standardness in Language
3. Modifiers
4. Nouns & Noun Phrases
5. Planning Grammar Lessons
6. Sentence Complexity
7. Sentence Types
8. Subordination with Adjective Clauses
9. Subordination with Adverb Clauses
10. Subordination with Noun Clauses
11. Verbs & Verb Phrases

D. LEARNING OUTCOMES (General)

1. Develop the skill of adapting course materials for language
2. Understand the multiple levels of appropriateness of language choices
3. Develop the skill of analyzing student language production
4. Develop the skill of writing explicit grammar lesson plans
5. Develop a deeper understanding of the forms (morphology), functions (syntactic categories), and meanings (semantic roles) of utterances and written sentences of English
6. Develop the skill of analyzing the language in course materials (content and ESL)
7. Understand how a non-native speaker's perspective on English differs from a native speaker's
8. Develop the skill of writing implicit grammar lesson plans

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted