

Minnesota State University Moorhead

TESL 675: Assessment in TESL

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

TESL 670 - Designing ESL Courses

Corequisites: None

MnTC Goals: None

Theories and strategies for the assessment of second language competence, including formal and informal classroom assessments as well as standardized assessments of English Language Learners.

B. COURSE EFFECTIVE DATES: 08/27/2007 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Backwash
2. Concepts and issues in assessment: reliability, validity, formative, summative, informal, formal
3. Defining the context of a language class and identifying assessment needs
4. Developing a course syllabus that maps assessment to standards and instruction
5. Kinds of tests and matching tests to targets
6. Stages of test development
7. Testing grammar & vocab and item writing
8. Testing listening and item writing
9. Testing reading and item writing
10. Testing speaking and item writing
11. Testing writing and item writing

D. LEARNING OUTCOMES (General)

1. Become familiar with common standardized tests used in K-12 and post-secondary ESL settings
2. Understand the theories of testing and assessment
3. Understand the different types of tests and the best applications of each in the language classroom
4. Develop skills in writing assessment items
5. Develop skills in test score interpretation and its explanation to various stakeholders

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted