

# Minnesota State University Moorhead

## HIST 373: Monsoon Asia: People and the Environment

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 10 - People/Environment, Goal 05 - Hist/Soc/Behav Sci

An introduction to the environmental history of South, East and Southeast Asia with emphasis on the modern period. Topics include the environmental factor in the fall of the Indus and Huanghe Civilizations, unsustainable development in traditional Asian societies, impacts of imperialism on the Asian environment, consequences of industrialization, and contemporary environmental issues. MnTC Goal 5 and 10.

**B. COURSE EFFECTIVE DATES:** 01/09/2008 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Ecological Setting
2. Culture and Ecology
3. Unsustainable development in traditional Asian societies
4. Impacts of imperialism on the Asian environment
5. Industrialization and its environmental impacts
6. Environmental issues in contemporary Monsoon Asia

### D. LEARNING OUTCOMES (General)

1. Students will understand the relationships between geography, cultures, human activities and the environment.
2. Students will understand the impacts of imperialism on the environment of the colonies.
3. will understand the impacts of industrialization on the environment.
4. Students will understand contemporary environmental issues in contemporary Asia.
5. Students will understand the meaning of the term monsoon and the ecological setting of Monsoon Asia.

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 10 - People/Environment

1. Explain the basic structure and function of various natural ecosystems and of human adaptive strategies within those systems.
2. Discern patterns and interrelationships of bio-physical and socio-cultural systems.
3. Describe the basic institutional arrangements (social, legal, political, economic, religious) that are evolving to deal with environmental and natural resource challenges.
4. Evaluate critically environmental and natural resource issues in light of understandings about interrelationships, ecosystems, and institutions.

### Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted