

Minnesota State University Moorhead

PSY 611: Children's Thinking

A. COURSE DESCRIPTION

Credits: 2

Lecture Hours/Week: 2

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Course covers key research and theories in cognitive development. Topics will center on development of perceptual abilities, language, memory, concepts, social cognition, and problem solving from birth through adolescence.

B. COURSE EFFECTIVE DATES: 08/25/2008 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Students acquire information on new and important developments in the broad area of human learning and cognition.
2. Students develop in-depth knowledge of one selected issue, topic, or application relevant to course content.
3. Students gain insight into the wide range of potential applications that emerge from this field, including clinical, educational, and commercial applications.
4. Students understand new developments in methods for the study of learning and cognitive processes that may enable them to engage in research as part of their professional activity.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted